



## **Achievement Report: Beth**

Beth excelled in these key skills during her time with us; **curiosity, teamwork, leadership, confidence, and problem-solving**. We wish her all the best and have no doubt she will continue making huge improvements as time moves on.

### Christmas Holiday 2019

#### **Teamwork**

We The Curious: Beth showed teamwork at We The Curious by helping her friends explore the museum!

#### **Confidence**

Rock Climbing: Beth was confident on the rock-climbing wall and went all the way to the top!

#### **Problem Solving**

Rock Climbing: Beth figured out how to climb the high wall even though it was scary!

### Feb Half Term 2020

#### **Confidence**

High Ropes: Showed confidence and patience on the high ropes as wanted to go very fast but appreciated more nervous people in front of her wanted to go slower.

Zoo: Confident in handling the insects.

#### **Teamwork**

High Ropes: She was a brilliant team player and showed kindness on high ropes, encouraging others.

Overall: She met an effort to include all the children in the activities and lunchtimes. E.g. she made sure Nicole could see what was going on at lunchtime.

#### **Confidence and Curiosity**

Underfall Yard: She answered many of the questions and asked much about the animal pens in particular.

### Oct Half Term 2020

#### **Curiosity**

Forest School: Beth engaged fully whilst learning about all the different insects and gave great feedback throughout the sessions.

Leigh Woods: She fully embraced the exploration of Leigh Woods and jumped into all the pools, puddles.

#### **Leadership**

Leigh Woods: she created new games that would involve all the children.



## **Achievement Report: Mani**

Mani excelled in these key skills during his time with us; **curiosity, teamwork, resilience, problem solving** and **leadership**. We wish him all the best, and we have no doubt he will continue making huge improvements as time moves on.

### Christmas Holiday 2019

#### **Curiosity**

We The Curious: He showed a lot of curiosity at this activity, he explored the venue and asked many good questions about Bristol's slave trade, how the bus worked and was intrigued by the images on the computers.

#### **Problem Solver**

Chocolate making: He was able to identify the mystery item.

#### **Resilience**

Rock Climbing: He never gave up and kept practising even though it was a challenging activity.

### Feb Half Term 2020

#### **Teamwork**

Pizza making: He helped others whilst making pizza.

Farm: Taking turns on leading the swing at the farm. He works well in groups.

#### **Curiosity**

Underfall Yard: Being curious about water tunnels - wanting to know more information.

#### **Leadership**

Zoo: Led the group and ensured everyone stayed together whilst exploring the zoo.

#### **Resilience**

High Ropes: He overcame his nervousness and completed the obstacle. Well done, Mani!

### Oct Half Term 2020

#### **Resilience**

Overall: He always knew that he had to give everything a go and practice it before he could succeed in an activity.

#### **Curiosity**

Forrest School: He was very interested in all the names of the invertebrates he found.



## **Achievement Report: Nicole**

Nicole excelled in these key skills during her time with us; **curiosity, teamwork, resilience, leadership, confidence, and respectful**. We wish her all the best and have no doubt she will continue making huge improvements as time moves on.

### **Christmas Holiday 2019**

#### **Resilience**

Climbing Wall: Nicole was resilient on the climbing wall as she kept trying even when she wanted to give up! It was a challenging activity, indeed.

Circus: She kept practising the plate spinning and always gave it her all.

#### **Teamwork**

Climbing Wall: Nicole showed excellent teamwork on the climbing wall when she helped and encouraged her friend as he was climbing up!

#### **Confidence**

Bump: She had a lot of confidence during this activity.

M-shed: She was able to articulate her ideas to the rest of the group very clearly.

### **Feb Half Term 2020**

#### **Respectful**

Overall: Respectful around and towards others whilst having lunch.

#### **Resilience**

Zootopia: She never gave up and took on all the positives from the activity day.

#### **Confidence**

Zootopia: She had the confidence to complete the course even though she was scared at first. She believed in her ability to complete it.

### **Oct Half Term 2020**

#### **Teamwork**

Forest School: Nicole was an excellent example of a team worker and encouraged her partner whilst making a fire.

#### **Curiosity**

Forest School: During the sessions, Nicole was very inquisitive and asked many questions about different bugs/animals.

#### **Confidence**

Overall: Nicole's confidence within the group is skyrocketing as each session goes on. She exploring and experience herself and her abilities and has become a vital member of the group.



## **Achievement Report: Keyunde**

Keyunde excelled in these key skills during his time with us; **curiosity, teamwork, leadership, and confidence**. We wish him all the best, and we have no doubt he will continue making huge improvements as time moves on.

### Christmas Holiday 2019

#### **Confidence**

Overall: He went to the top of the bus even though he found it scary at first.

#### **Curiosity**

M-shed: He wanted to find more information about the tobacco factory and the slave trade in Bristol.

Chocolate making: He was able to discover what our mystery item was.

#### **Teamwork and Leadership**

Chocolate making: He led and worked with his peers very well.

Overall: An excellent listener. He was very considerate when he got off the playground equipment for a younger child to have a go on it.

### Feb Half Term 2020

#### **Teamwork**

Pizza cooking and Underfall Yard: He was a brilliant team player as he helped others measure the ingredients and make the dough. He also worked well whilst in group activities and shared the responsibilities.

#### **Curiosity and Confident**

Zoo: Curiosity in all areas of the zoo, wanted to learn. He also believed in his ability to complete the high ropes. Well done!! He managed to complete the obstacle very quickly.

### Oct Half Term 2020

#### **Teamwork**

Overall: Keyunde was a superb team player. He encouraged and supported his teammates/partners when they were put into smaller groups. For example, he helped Shane ride on a BMX after he saw him struggle.



## **Achievement Report: Simon**

Simon excelled in these key skills during his time with us; **curiosity, teamwork, resilience, and confidence**. We wish him all the best, and we have no doubt he will continue making huge improvements as time moves on.

### **Christmas Holiday 2019**

#### **Resilience**

Circus: Simon showed resilience during our circus skills session by practising his plate-spinning until he improved!

#### **Team Player**

Chocolate Workshop: Simon was an excellent example of a team worker.

#### **Curiosity**

M-Shed: He wanted to find more information about the tobacco factory and the slave trade in Bristol.

#### **Confidence**

Overall: He was very well spoken and precise when answering questions.

### **Feb Half Term 2020**

#### **Resilience**

Even though he fell in the playground, carried on playing with the group. Bounced back from being hurt in the playground very quickly.

### **Oct Half Term 2020**

#### **Resilience**

BMXing: Simon had the ability to improve drastically whilst learning how to ride on a BMX. And through it he gained a lot of confidence in his skills.



## **Achievement Report: Hamisi**

Hamisi excelled in these key skills during his time with us; **curiosity, teamwork, leadership, resilience, and confidence**. We wish him all the best, and we have no doubt he will continue making huge improvements as time moves on.

### **Feb Half Term 2020**

#### **Curiosity**

Zoo: Great reading about animals and finding out where they are from

Overall: Very keen to get involved in all activities, asked and answered questions.

#### **Leadership and teamwork**

Zoo: He was a brilliant team leader as he supported his peers in completing the obstacle, and he had high confidence in high ropes and going around the zoo.

Underfall: He made the best rubbing drawings in the workshop (got 6). He is able to lead by his example.

#### **Teamwork**

Pizza Making: He works very well when working with others. Great team player!

### **Oct Half Term 2020**

#### **Resilience**

Kayaking: Hamisi faced his fears of kayaking and participated fully despite his apprehension and the cold, wet day. Not only did he complete the activity, but he also kayaked all the way back to the harbour.

#### **Leadership**

Leigh Woods: He led the group and created new games for the others to participate. He made it a fun experience for everyone.

BMXing: He led by example and supported others if they needed some helpful tips.

Overall: He was able to explain and clarify many things to the other children. He also had the respect of all his peers, and they followed his suit and got on with everyone.

#### **Confidence**

Overall: He had faith in his abilities and tried to find the inverted rates and answer many questions.

#### **Curiosity**

Overall: He was inquisitive throughout the three days and asked excellent questions that were related to each topic.



## **Achievement Report: Rose**

Rose excelled in these key skills during her time with us; **curiosity, teamwork, resilience, and confidence**. We wish her all the best and have no doubt she will continue making huge improvements as time moves on.

### **Christmas Holiday 2019**

#### **Resilience**

Circus: Rose showed resilience during the circus skills because she kept practising until she improved!  
Climbing Wall: Rose showed resilience on the climbing wall when she got to the top and then had to jump back down!

#### **Confidence**

Climbing Wall: Rose was confident in her ability to climb all the way to the top of the climbing wall!

### **Feb Half Term 2020**

#### **Curiosity**

Underfall Yard: She asked lots of good questions here.

#### **Teamwork**

Pizza Making: She works very well when working with others. A great team player!

#### **Confidence**

Pizza Making: She trusts in her own ability, and it shined through whilst she was making the pizza, and the outcome was proof of her confidence in herself.

### **Oct Half Term 2020**

#### **Resilience**

Forest School: She never gave up trying to light a fire after a few failed attempts.

#### **Confidence**

Overall: She never disregarded her ability to do anything and completed all the tasks despite being afraid of some things at the beginning.

Overall: Rose's confidence is growing after every session. At the beginning of the programme, she found it difficult to talk in a group, but now she can express herself clearly and with confidence. She is a superb asset to the group.



## Achievement Report: Joe

Joe excelled in these key skills during his time with us; **curiosity, teamwork, leadership, resilience, patience, goal setting, problem-solving and confidence**. We wish him all the best, and we have no doubt he will continue making huge improvements as time moves on.

### Christmas Holiday 2019

#### **Resilience**

Circus: Joe showed resilience during the circus skills by carrying on even though he wanted to give up!

Bump: Joe showed resilience at BUMP because he kept getting back up and trying again!

Climbing Wall: Joe was resilient on the climbing wall and kept trying to go higher and higher each time!

#### **Curiosity**

M-Shed: Joe was curious at M-Shed and participated in lots of activities! And asked many valuable questions.

#### **Confidence**

Overall: Joe's confidence improved because he started believing in himself as the days went on. Well done!

### Feb Half Term 2020

#### **Resilience**

High Ropes: Was very resilient and grew hugely in confidence on the high ropes course, ending up going around twice. Approached problems well and solved them.

#### **Curiosity**

Zoo: Very interested in the gorillas and wanted to find out more about the animals.

Overall: Throughout these activity days, he also showed a lot of **patience** and superb **teamwork**.

### Oct Half Term 2020

#### **Curiosity**

Overall: Joe was keen to find out more information about everything whenever she had the chance to do so.

#### **Problem Solving**

Forest School: Joe had very good and out of the box ideas on how to decorate her wooden wand.

#### **Teamwork**

BMX and cooking: After a tough day on the Wednesday activities with the rest of the group, he managed to use self-awareness and changed his behaviour on the last day. On the last day, he was incredibly supportive and kind to his peers.

#### **Goal setting**

**Kayak:** Joe set himself the goal of jumping into the water, whilst thinking and stopping before he reacted.



## Achievement Report: Harriet

Harriet excelled in these key skills during her time with us; **curiosity, teamwork, resilience, and confidence**. We wish her all the best and have no doubt she will continue making huge improvements as time moves on.

### Christmas Holiday 2019

#### **Curiosity**

We The Curious: Harriet asked lots of questions at We The Curious and was excited to learn more about what she had found!

#### **Confidence**

Circus: Harriet's confidence improved during the circus skills when she began to believe in her abilities!  
Climbing Wall: Harriet showed confidence when she got to the top of the climbing wall and was even brave enough to let go!

#### **Resilience**

Circus: Harriet showed resilience during the circus skills by not giving up even though it was difficult!  
Bump: Harriet was confident in her ability to skate at BUMP!  
Climbing Wall: Harriet was resilient on the climbing wall and didn't give up even though it was scary! Well done!

### Feb Half Term 2020

#### **Teamwork**

Overall: Harriet is a brilliant team player and consistently gets on with the rest of the peers and volunteers.

### Oct Half Term 2020

#### **Curiosity**

Forest School: She asked many questions about spiders.

#### **Resilience**

Forest School: She showed resilience to keep going after several attempts until she was able to light the fire.



## **Achievement Report: Isaac**

Isaac excelled in these key skills during his time with us; **curiosity, teamwork, resilience, leadership, and confidence**. We wish him all the best, and we have no doubt he will continue making huge improvements as time moves on.

### **Christmas Holiday 2019**

#### **Resilient X2**

Bump: Even though this activity was very hard for most of the children, Isaac never gave up and kept practising despite the difficulty. Initially, Isaac wanted to go home; however, he ended up staying for the entire session. He moved through his fear and we saw his confidence grow greatly. Well done Isaac! Keep it up.

#### **Curiosity**

M-Shed: He shared his new interesting finding with his peers. He was able to find a sign that belonged to Stoke Park Primary.

We the Curious: He enjoyed learning about how the water is pumped through a machine to create energy.

#### **Teamwork**

Chocolate making: He is a great team player!

#### **Leadership**

Overall: He led the whole group through a game of 21 and explained it very eloquently.

### **Feb Half Term 2020**

#### **Confidence**

Overall: His confidence is growing in the group. He speaks out and is much more involved in the group - he has found his voice.

#### **Teamwork**

Zooropia: Isaac led and supported others in the group. He also helped out by being the photographer for the session.



## **Achievement Report: Hampton**

Hampton excelled in these key skills during his time with us; **curiosity, teamwork, resilience, and confidence**. We wish him all the best, and we have no doubt he will continue making huge improvements as time moves on.

### **Christmas Holiday 2019**

#### **Curiosity**

M-Shed: Hampton was curious at the museum and took the time to read about new things!

#### **Confidence**

Climbing Wall: Hampton showed confidence on the climbing wall because he wasn't afraid to climb to the top!

#### **Resilience**

Circus: Hampton showed resilience during the circus skills because he really wanted to give up, but he persevered! Well done!

### **Feb Half Term 2020**

#### **Curiosity**

Zoo: Found animals that were hiding, had excellent observation skills and willingness to learn new things.

#### **Teamwork**

High Ropes: He was a good team player supporting others on the high ropes who were less confident, he gave them space and encouragement.

### **Oct Half Term 2020**

#### **Curiosity**

Overall: He was very enthusiastic about exploring new places

#### **Confidence**

Forest School: Hampton had a lot of faith in his abilities. For example, he was sure he could light a fire by using the firelight tools - and he was successful.

Kayaking: Hampton was committed to being the first one to jump into the water after kayaking.

#### **Resilience**

Kayaking: He faced his fears and jumped into the freezing water.



## **Achievement Report: Ayesha**

Ayesha excelled in these key skills during her time with us; **curiosity, teamwork, resilience, leadership, and confidence**. We wish her all the best and have no doubt she will continue making huge improvements as time moves on.

### Feb Half Term 2020

#### **Teamwork**

Windmill: She made a superb team member at the windmill farm

#### **Confidence**

Underfall Yard: At the Underfall she was always the first to put up her hand and answer the questions.

### Oct Half Term 2020

#### **Curiosity**

Overall: In every session, Ayesha was very inquisitive and asked many questions to the coaches/teachers and the team leaders. For example, she asked questions about Bristol Stones, the leaders' days, hobbies etc.

#### **Teamwork**

Cooking: She worked well in a team of two and listened to her partner.

Overall: Ayesha impressed me from the get-go. She was a friend to everyone, polite and very mature. She also helped clean up after every session.

#### **Resilience**

Kayaking: She engaged throughout the session despite the cold weather and wet clothes/shoes

BMXing: She completed her final circuit of the pump track even after coming off her bike.

Forrest School: She successfully used the firelighter after several attempts.

#### **Leadership**

Overall: She behaved extremely well throughout and set an example for her peers. She can read the room and talk to anyone and make them feel comfortable.

Kayaking: She was one of the first children to reach the blue bridge in her boat.

Cooking: She used her baking experience to help her partner.

#### **Confidence**

Kayaking and BMXing: She didn't have a second thought about trying a new water sport.

Overall: Ayesha showed her natural confidence when talking and getting on with all her peers and adults.

## **Achievement Report: Camille**

Camille excelled in these key skills during her time with us; **curiosity, teamwork, resilience, leadership, confidence, and goal setting**. We wish her all the best and have no doubt she will continue making huge improvements as time moves on.

### Christmas Holiday 2019

#### **Teamwork**

Circus and M-Shed: Camille showed teamwork during the circus skills when she helped a friend spin plates and at M-Shed when she showed others the things she found!

#### **Resilience**

Circus: Camille showed resilience during the circus skills because she kept trying to improve!

### Feb Half Term 2020

#### **Confidence + resilience**

Zoo: At the zoo, she completed the high ropes course despite being scared at the start. She conquered her fear!

### Oct Half Term 2020

#### **Confidence**

Kayaking: She had the confidence to participate fully in the river despite her initial fears.

BMXing: She had the confidence to try BMX for the first time

Overall: Camille was very confident with her peers and spoke with confidence to all the adults

#### **Goal Setting**

BMXing: She set the goal of riding whilst standing up.

Kayaking: She set the goal of not falling into the water - and was successful.

#### **Resilience**

Kayaking: On arrival, Camille wasn't too keen on kayaking due to a bad past experience with the activity. However, when she saw everyone else in the water she was very eager to join them and was happy to share a kayak with a volunteer. I was very impressed with her communication and kayaking skills.

BMXing: After having a slow start, Camille didn't give up, but instead she kept on practising her skills with Tamara's help.

#### **Teamwork**

During lunch times: She played Among Us with the other children very well. After the cooking session Camille shared her scones with her peers and 'hungry' team leaders.

Forest School: A brilliant team worker, and keeps the team spirit up by singing whilst we made the wooden wands.

Cooking: She worked well with Jade to make the scones and custard. A perfect little pairing indeed.

Kayaking: she enjoys supporting others through encouraging words. She also worked very well as a small team unit with Tamara. 'Left!' 'Right!' 'Left!' 'Left!'

#### **Curiosity**

Forest School: She chose to participate in the scavenger hunt. And she seemed to really enjoy the bug hunting challenge and caught many insects/bugs the other children were unable to find.

#### **Leadership**

Overall: She behaved really well throughout, setting an example for her peers.

## **Achievement Report: Myriam**

Myriam excelled in these key skills during her time with us; **curiosity, teamwork, resilience, leadership, confidence, and problem-solving**. We wish her all the best and have no doubt she will continue making huge improvements as time moves on.

### **Christmas Holiday 2019**

#### **Resilience**

Bump: Myriam was resilient at BUMP because she didn't give up!

Circus: Myriam was resilient during the circus skills and kept trying to improve!

### **Feb Half Term 2020**

#### **Confidence + resilient**

Zoo: At the zoo, she completed the high ropes course despite being scared at the start. She conquered her fear!

### **October Half Term 2020**

#### **Teamwork**

Kayak: She worked in a pair to carry the kayaks back to the storage building.

Forest School: She worked well in a team to find new bugs, go on a scavenger hunt

Cooking: She worked well in a pair and shared the tasks evenly to bake scones and make custard. They were the quickest pair to get the job done.

Overall: She enjoys being in a team that shares the load amongst themselves.

#### **Leadership**

Overall: She demonstrated real enthusiasm for all the activities and behaved very well throughout. She set an excellent example for her peers.

#### **Confidence**

Kayaking: She jumped into the water at the end. She is fearless. She didn't hesitate to enter the water in the kayak.

BMX: She didn't hesitate to stand up whilst cycling.

Overall: She introduced herself to the team leaders, asked the volunteers and coaches many insightful questions and communicated very clearly.

#### **Curiosity**

BMX: She asked the coach a lot of constructive questions about how to improve and about the sport in general.

#### **Problem Solving**

Kayaking: Throughout the day, Myriam improved her kayaking technique massively. At the beginning, she had help from the coach, and by the end, she was perfecting 360 turns on the spot by herself.

#### **Resilience**

Kayaking: She participated to the best of her ability and got stuck in with the kayaking even in very wet weather.



## **Achievement Report: Leah**

Leah excelled in these key skills during her time with us; **curiosity, teamwork, resilience, and confidence**. We wish her all the best and have no doubt she will continue making huge improvements as time moves on.

### Christmas Holiday 2019

#### **Curiosity**

M-Shed: At the M-Shed she was very interested in most things on show and found many hidden items in the museum

#### **Teamwork**

Bump: At BUMP she worked very well with the rest of the group

### Feb Half Term 2020

#### **Confidence + resilient**

Zoo: At the zoo, she completed the high ropes course despite being scared at the start. She conquered her fear!

#### **Curious**

Underfall Yard: she tried lots of different and new machinery.

### October Half Term 2020

#### **Curiosity**

Forest School: During our day in forest school, she showed curiosity towards all the micro animals such as bugs and birds.

#### **Teamwork**

Overall: Throughout the three days, she was consistently a good team player. She encouraged others on the pump track, and baked scones and made custard alongside Ayesha.

#### **Confidence**

BMX and Kayaking: She took to BMXing very quickly. She wasn't afraid of getting into a kayak either. I was very impressed.

Overall: As the days went on, she gained more and more confidence. She got more involved in the discussion and spoke to the group leaders with assurance.



## **Achievement Report: Kevin**

Kevin excelled in these key skills during his time with us; **curiosity, resilience, team player, leadership, confidence, and goal setting**. We wish him all the best and have no doubt he will continue making huge improvements as time moves on.

### Feb Half Term 2020

#### **Leadership and teamwork**

Zoo: At the zoo, he led and guided the group whilst making pizzas and navigating the zoo. A very confident and capable leader!

#### **Confident**

Zoo: At the zoo, he completed the high ropes course despite being frightened at the beginning. Very well done in believing in your ability to complete it.

### October Half Term 2020

#### **Confidence**

Forest School: Kevin asked the team leaders about their respective evening plans.

#### **Goal Setting**

BMXing: He set the goal of being able to stand up whilst riding the BMX bike. He also said that at a later date he could practice on his mountain bike on the track so he could enjoy on the BMX track.

#### **Curiosity**

Cooking Class: He asked lots of questions about the recipe and ingredients

#### **Leadership**

Kevin is very caring, respectful, mature, a hard worker, and a clear communicator. It is in his nature to take the lead by setting an example for his peers (and probably without realising it).

#### **Resilience**

Kayak: During kayaking, Kevin stayed out in the water with us despite having sore legs, in the sheltered bay area he gave it another go.

BMX: During BMXing Kevin, he struggled to begin with, however with some 1-on-1 help, he continued to practice his BMX skills. He also didn't let it bring him down and became our photographer for the session. He took some brilliant shots!

## **Achievement Report: Myrick**

Myrick excelled in these key skills during his time with us; **resilience, team player, leadership, confidence, and goal setting.** We wish him all the best and have no doubt he will continue making huge improvements as time moves on.

### Christmas Holidays

#### **Confidence**

Circus and Bump: Myrick was confident during the circus skills and roller-skating and had a lot of fun. He is a very quick learner and improved very quickly.

### Feb Half Term 2020

#### **Team Player**

Zoo: At the zoo, he behaved very well and worked superbly in a team with the rest of the group

### October Half Term 2020

#### **Leadership**

Forest School: He gave his partner helpful advice on how to use a firelighter, which he excelled in  
BMXing and Kayaking: He was one of the first children to complete the pump track and one of the firsts to get the hang of kayaking. He was very modest about his abilities and set an example for his peers.

#### **Resilience**

Overall: He never complained about the bad weather and got stuck into every activity.

#### **Goal Setting**

BMXing: After a few rounds of the BMX circuit, he aimed to complete the track without peddling by just using good riding technique.

Cooking: He was able to envisage the 'perfect' custard, and he executed it to a high standard, the custard's consistency and flavour were brilliant.

#### **Teamwork**

Kayak and cooking: He works very well in a pair. He shares the workload equally whilst carrying all the kayaking equipment back into the shed and making scones and custard with Tobias. In both, he encouraged others and gave them tips too.

BMXing: Here, Myrick was able to identify weaknesses in his peers riding techniques and gave them advice when he saw them struggle, in a very uplifting encouraging way.

#### **Confidence**

Kayak: He was fearless at attempting the new water sport. At the end of the session, he entered the water from a high pontoon which the other children were too afraid to try.

Overall: Myrick engaged fully with all activities. He was very self-assured and at ease when he spoke to the team leaders and coaches.



## **Achievement Report: Tobias**

Tobias excelled in these key skills during his time with us; **curiosity, resilience, team player, leadership, confidence, and goal setting.** We wish him all the best and have no doubt he will continue making huge improvements as time moves on.

### Christmas Holiday 2019

#### **Resilience**

Bump: Tobias was resilient at roller skating because he got back after he fell and tried again!

Circus: Tobias showed resilience and confidence during the circus skills because he kept trying and really enjoyed himself!

### Feb Half Term 2020

#### **Team Player**

Underfall: At Underfall he improved his behaviour and listened to the team leaders' instructions.

### October Half Term 2020

#### **Problem Solving**

Forest School: He was successful in using a fire-lighter to light a small fire after several failed attempts.

#### **Leadership**

BMXing: He was one of the first children to complete a circuit of the pump track. The others followed suit. He was very good at encouraging the other children too.

#### **Resilience**

Kayak: Upon arrival, Tobias told us he was nervous about kayaking as he wasn't a confident swimmer. By the end, he was one of the best at kayaking and was the first to jump into the water at the end.

#### **Confidence**

Kayak: Tobias is very adventurous and is up for trying most things. He jumped into the river at the end of the kayak session; he also slid into the water from a higher pontoon. He is not scared to tackle things head-on.

#### **Teamwork**

Kayak: He worked as a team and in a pair to tidy/carry the kayaks and paddles back to the hut.

#### **Curiosity**

BMX and cooking: He asked the coach/teacher many questions about the activities and general things about the topics.



## **Achievement Report: Shannon**

Shannon excelled in this key skill during her time with us; **resilience**. We wish her all the best and have no doubt she will continue making huge improvements as time moves on.

### Christmas Holiday 2019

#### **Resilience**

Bump: At the beginning, she found the activity very hard, however, she always got back up and improved massively

Circus: At the circus session, she never stopped trying and gave every activity a solid go.



## **Achievement Report: Landon**

Landon excelled in this key skill during his time with us; **resilience**. We wish him all the best and have no doubt he will continue making huge improvements as time moves on.

Christmas Holiday 2019

### **Resilience**

Circus: At the circus session, he never gave up and implemented his own breaks so he could focus and practice his skills better.

## **Achievement Report: Reece**

Reece excelled in this key skill during his time with us; **confidence**. We wish him all the best and have no doubt he will continue making huge improvements as time moves on.

Christmas Holiday 2019

### **Confidence**

Circus: During the circus session he never stopped trying and practising even after the difficulty of the activities



## **Achievement Report: Calvin**

Calvin excelled in this key skill during his time with us; **resilience and teamwork**. We wish him all the best and have no doubt he will continue making huge improvements as time moves on.

### **Christmas Holiday 2019**

#### **Resilience**

Overall: He never stopped trying and practising even after the difficulty of the activities

### **Feb Half Term 2020**

#### **Team Player**

Zoo: At the zoo, he behaved very well and worked superbly in a team with the rest of the group